INTERPERSONAL RELATIONS

Effective Ineffective

1. Demonstrates flexibility in meeting new and different situations.
   ○ E  ○ I

2. Works, relates and communicates professionally with co-workers, supervisors, students, parents and public.
   ○ E  ○ I

3. Accepts corrective criticism and implements suggestions.
   ○ E  ○ I

4. Deals appropriately with confidential information.
   ○ E  ○ I

GENERAL WORK PERFORMANCE

5. Implements treatment plans and collaborates with Occupational/Physical Therapist for the purpose of achieving student’s functional goals.
   ○ E  ○ I

6. Carries out assigned responsibilities and/or follows IEP.
   ○ E  ○ I

7. Can be relied upon to carry out duties with minimal supervision.
   ○ E  ○ I

8. Adapts equipment and/or instructional material for the purpose of providing increased independence for students.
   ○ E  ○ I

9. Maintains files and/or records (e.g., progress reports, daily logs, etc.) for the purpose of documenting treatment and/or ensuring compliance.
   ○ E  ○ I

10. Troubleshoots problems with adaptive equipment/braces for the purpose of ensuring that equipment is in proper working order and/or providing alternative strategies (Leave blank if not applicable.)
    ○ E  ○ I

    ○ E  ○ I

12. Demonstrates a commitment to personal and professional growth.
    ○ E  ○ I

13. Participates in workshops, training opportunities, meetings, etc.
    ○ E  ○ I

14. Maintains good attendance. Attendance [enter below]. (0-8 absences is effective. If there are extenuating circumstances, state below.)
    ○ E  ○ I

Attendance: __________________________

Evaluator Comments

* - Any indicator rated ineffective must have evaluator comments