INTERPERSONAL RELATIONS
Effective Ineffective

1. Demonstrates flexibility in meeting new and different situations.
2. Works, relates and communicates professionally with co-workers, supervisors, students.
3. Accepts corrective criticism and implements suggestions.
4. Deals appropriately with confidential information.

GENERAL WORK PERFORMANCE

5. Carries out assigned responsibilities.
6. Can be relied upon to carry out duties with minimal supervision.
7. Makes effective use of time, materials, and resources.
8. Participates and adheres to the IEP.
9. Works to foster independence in students.
10. Displays the ability to effectively deal with misbehavior.
11. Displays realistic expectations for student achievement.
12. Provides accurate feedback to teachers about students performance and progress.
13. Demonstrates professional behavior and demeanor and acts appropriately in conflict situations.
14. Follows school policies and implements the proper chain of command.

PROFESSIONAL DEVELOPMENT

15. Demonstrates a commitment to personal and professional growth.
16. Participates in workshops, training opportunities, meetings etc.
17. Maintains good attendance. Attendance ___________. (0-8 absences is effective. If there are extenuating circumstances, state below.)

Evaluator Comments

* Any indicator rated ineffective must have evaluator comments